

Acknowledgements







Acknowledgements

PIRLS is a major undertaking of IEA, and together with TIMSS (Trends in International Mathematics and Science Study), comprises the core of IEA's regular cycle of studies. IEA has delegated responsibility for the overall direction and management of these two projects to the TIMSS & PIRLS International Study Center at Boston College. Headed by Michael O. Martin and Ina V.S. Mullis, the study center is located in the Lynch School of Education. In carrying out these two ambitious international studies, the TIMSS & PIRLS International Study Center works closely with the IEA Secretariat in Amsterdam, the IEA Data Processing and Research Center in Hamburg, Statistics Canada in Ottawa, and Educational Testing Service in Princeton, New Jersey. Especially important is close coordination with the National Research Coordinators designated by the participating countries to be responsible for the complex tasks involved in implementing the studies in their countries. In summary, it takes extreme dedication on the part of many individuals around the world to make PIRLS a success and the work of these individuals across all of the various activities involved is greatly appreciated.

With each new assessment cycle of a study, one of the most important tasks is to update the assessment framework. Updating the PIRLS assessment framework for 2011 began in February of 2008, and has involved extensive input and reviews by individuals at the TIMSS & PIRLS International Study, the IEA, the PIRLS 2011 National Research Coordinators, and the two PIRLS expert committees the PIRLS 2011 Reading Development Group and the PIRLS 2011 Questionnaire Development Group. Of all the individuals around the world that it takes to make PIRLS a success, the intention here is to specifically acknowledge some of those persons who had particular responsibility and involvement in developing and producing the *PIRLS 2011 Assessment Framework*.

PIRLS 2011 Framework Development at the TIMSS & PIRLS International Study Center at Boston College

Ina V.S. Mullis, Executive Director, TIMSS & PIRLS

Michael O. Martin, Executive Director, TIMSS & PIRLS

Ann M. Kennedy, PIRLS Study Coordinator

Kathleen L. Trong, prePIRLS Study Coordinator

Marian Sainsbury, National Foundation for Educational Research (NFER), England, PIRLS Reading Coordinator

Elizabeth Catron, PIRLS Research Assistant

PIRLS 2011 Framework Development at the International Association for the Evaluation of Educational Achievement (IEA)

The IEA provides overall support in coordinating PIRLS. The Secretariat, located in Amsterdam, has particular responsibility for membership, translation verification, and hiring the quality control monitors. The Data Processing and Research Center, located in Hamburg, is responsible for the accuracy and consistency of the PIRLS database within and across countries. The following persons participated in the reviews of the PIRLS 2011 Assessment Framework.

Hans Wagemaker, Executive Director, IEA

Barbara Malak, Director, IEA Membership Relations

Julianne Barth Oliver Neuschmidt, Co-Managers, TIMSS & PIRLS Data Processing

PIRLS 2011 Reading Development Group

The PIRLS Reading Development Group is a panel of internationally recognized experts in reading research, instruction, and assessment. The Reading Development Group is responsible for providing expert advice about the development of the PIRLS 2011 reading assessment, beginning with updating the assessment framework and then test development for PIRLS and prePIRLS.

Isa Al-Nasheet Head of Cultural Relations Ministry of Education Bahrain

Jan Mejding School of Education University of Aarhus Denmark

Sue Horner Curriculum Division Qualifications and Curriculum Authority England

Elinor Saiegh-Haddad English Literature and Linguistics Department Bar-Ilan University

Pierre Reding Ministere de l'Education Nationale

Luxembourg

Galina Zuckerman Psychological Institute Russian Academy of Education Russian Federation

Elizabeth Pang Curriculum Planning & Development Division Ministry of Education Singapore

Caroline Liberg Department of Curriculum Studies Uppsala University Sweden

Elois Scott United States

Mohamed Al-Mekhlafy College of Education United Arab Emirates University Yemen

PIRLS 2011 Questionnaire Development Group

The PIRLS 2011 Questionnaire Development Group is comprised of PIRLS 2011 National Research Coordinators who have special responsibility for participating in the development of the contextual framework and background questionnaires for PIRLS 2011.

Hwawei Ko Graduate Institute of Learning and Instruction National Central University Chinese Toipei

Marc Colmant Ministère de l'Education Nationale, Secrétariat Général Direction de l'Evaluation, de la Prospective et de la Performance

France

Knut Schwippert Faculty of Education General, Intercultural, and International Comparative Education University of Hamburg Germony

Gernany

Megan Chamberlain Comparative Education Research Unit Ministry of Education New Zealand Ragnar Gees Solheim National Center for Reading Education and Research University of Stavanger Norway

Abdessalem Bouslama Office of Student Assessment Evaluation Institute Supreme Education Council Qatar

Sarah Howie Center for Evaluation and Assessment (CEA) Faculty of Education University of Pretoria South Africo

Valena Plisko National Center for Education Statistics U.S. Department of Education United States

PIRLS 2011 National Research Coordinators

The PIRLS 2011 National Research Coordinators (NRCs) work with the PIRLS project staff in the various areas to ensure that the study is responsive to their concerns, both policy-oriented and practical, and are responsible for implementing the study in their countries. The PIRLS 2011 National Research Coordinators participated in a series of reviews of the PIRLS 2011 Assessment Framework.

Armenia

Arsen Baghdasaryan Yerevan State University

Australia

Sue Thomson Australian Council for Educational Research

Austria

Günter Haider Birgit Suchan Bundesinstitut fuer Bildungsforchung, Innovation und Entwicklung des Oesterreichischen Schulwesens (BIFIE)

Azerbaijan

Ulviya Mikailova Assessment and Monitoring Department Ministry of Education

Bahrain

Huda Al-Awadi Counselor for Research & Studies Ministry of Education

Belgium (French)

Annette Lafontaine Université de Liège

Bosnia and Herzegovina

Alisa Ibrakovic Agency for Preprimary, Primary, and Secondary Education

Botswana

Council of Ministers Chawangwa Mudongo Botswana Examinations Council

Bulgaria

Natalia Vassileva Center for Control and Assessment of the Quality in Education Ministry of Education and Science

Canada

Pierre Brochu Council of Ministers of Education

Note: The following Canadian provinces also participate separately in PIRLS 2011.

Alberta

Ping Yang Learner Assessment Branch Alberta Education

British Columbia

Britta Gundersen-Bryden Measurement, Evaluation and International Languages Department Ministry of Education

Ontario

Marguerite Jackson Michael Kozlow Education Quality and Accountability Office

Quebec

Robert Marcotte Ministère de l'Éducation

Chinese Taipei

Hwawei Ko Graduate Institute of Learning and Instruction National Central University

Colombia

Francisco Reyes Jimenez Instituto Colombiano para el Fomento de la Educacion Superior

Croatia

Jasminka Buljan Culej Goran Sirovatka National Center for External Evaluation in Education

Czech Republic

Dagmar Pavlikova Institute for Information on Education

Denmark

Jan Mejding School of Education University of Aarhus

Egypt

Naguib Khouzam National Center for Examinations and Educational Evaluation

England

Liz Twist National Foundation for Educational Research

Finland

Sari Sulkunen Finnish Institute for Educational Research University of Jyvaskyla

France

Marc Colmant Ministère de l'Education Nationale, Secrétariat Général Direction de l'Evaluation, de la Prospective et de la Performance

Georgia

Maia Miminoshvili National Assessment and Examinations Center

Germany

Wilfried Bos Center for School Development Research University of Dortmund

Honduras

Renan Rapalo Casteilanos Secretaria de Educacion– UPNRM

Hong Kong

Tse Shek-Kam Faculty of Education The University of Hong Kong

Hungary

Ildiko Balazsi Péter Vari Educational Authority Department of Assessment and Evaluation

Indonesia

Burhanuddin Tola Institute of Educational Research and Development Ministry of National Education

Iran, Islamic Republic

Abdol'azim Karimi Institute for Educational Research Ministry of Education

Israel

Inbal Ron-Kaplan National Authority for Measurement and Evaluation in Education (RAMA) Ministry of Education

Italy

Fabio Alivernini Instituto Nazionale per la Valuatazione del Sistema Educativo di Instruzione e di Formazione (INVALSI)

Kuwait

Abdul Ghani Al-Bazzaz English Department College of Basic Education

Latvia

Antra Ozola Faculty of Education and Psychology University of Latvia

Libya

Suleiman Mahmoud Khoja Ministry for Higher Education

Lithuania

Aiste Elijio National Examinations Center Ministry of Education

Luxembourg

Pierre Reding Ministère de l'Éducation Nationale

Malta

Grace Grima Directorate for Quality and Standards in Education Ministry of Education

Mongolia

Regsuren Bat-Erdene Ministry of Education

Morocco

Mohammed Sassi Departement de l'Évaluation Nationale Centre Nationale de l'Evaluation et des Examens

Netherlands

Andrea Netten Expertisecentrum Nederlands

New Zealand

Megan Chamberlain Comparative Education Research Unit Ministry of Education

Nigeria

Princess Osayomwanbo Adeyemo Policy Planning, Management, and Research Department Federal Ministry of Education

Norway

Ragnar Gees Solheim Victor van Daal National Center for Reading Education and Research University of Stavanger

Oman

Zuwaina Saleh Al-maskari Ministry of Education

Poland

Krzysztof Konarzewski Institute of Psychology Polish Academy of Sciences

Qatar

Abdessalem Bouslama Office of Student Assessment Evaluation Institute Supreme Education Council

Romania

Gabriela Noveanu Curriculum Department Institute for Educational Sciences

Russian Federation

Galina Kovaleva Institute of Content and Methods of Education Center for Evaluating the Quality of Secondary Education Russian Academy of Education

Scotland

Fiona Fraser Analytical Services Unit (School) The Scottish Government

Serbia

Slobodanka Gasic Pavisic Institute for Educational Research

Singapore

Ng Huey Bian Research and Evaluation Section Ministry of Education

Slovak Republic

Paulina Korsnakova Department of International Measurements National Institute for Certified Educational Measurements (NUCEM)

Slovenia

Marjeta Doupona-Horvat Educational Research Institute

South Africa

Sarah Howie Elsie Venter Center for Evaluation and Assessment (CEA) Faculty of Education University of Pretoria

Spain

Jesus Dominguez Castillo Instituto de Evauation Ministerio de Educacion

Sweden

Marie Eklund National Agency for Education

Ukraine

Natalia Sofiy Directorate of Educational Programs Development

United States

Stephen Provasnik National Center for Education Statistics U.S. Department of Education